Workshop for Early Career Researchers – DRAFT

Ebonyi State University

21-23 June 2016

Day 1 – The early career researcher and mentoring

	Registration and Opening Ceremony
Morning session 1	**Introductions**
	Break
Morning session 2	**Setting the scene: the benefits of professional development as a researcher.** This session will look at defining an early career researcher (ECR), the roles and responsibilities of ECRs. Purpose: To enable early career researchers (ECR) to understand their roles and responsibilities for their own professional development, as well as their contributions to the research effort.
	Lunch
Afternoon session 1	**Making the most of mentoring** This session will consider different aspects of mentoring, being a mentee or a mentor, roles and responsibilities, and impact on professional development. Purpose: To enable ECRs to identify mentors and recognise their responsibility as a mentee to make best use of mentoring and institutional mentoring schemes, and to enable mentors to better understand their role in professional development planning.
	Break
Afternoon session 2	**Being an effective mentor** The session will explore the mentoring relationship and how to be an effective mentor. Purpose: To enable participants to consider the different roles of a mentor and how to be effectively manage mentoring conversations for professional and career development purposes.

Morning session 1	**An introduction to research cooperation for early career researchers** A module taken from the Structured Training for African Researchers programme, focusing on building effective collaboration and establishing partnerships. Purpose: Collaboration and partnership are cornerstones of global and local research systems, and therefore that early career researchers need to be skilled at doing both. Collaboration is the ability to work alongside others in your research network to achieve your professional goals. By extension, effective collaboration is the skill of doing this joint work well.
	Break
Morning session 2	**Professional development planning (PDP)** The session will introduce a conceptual framework to support professional career development for researchers. Purpose: To show participants how to use a career development tool to inform mentoring and supervisory professional development conversations and to understand their responsibilities for their professional development.
Afternoon session 1	**Professional development milestones: providing evidence of progress** The session will introduce and underline the importance of providing evidence of progress and achievements to different audiences. Purpose: to enable participants to construct an example of evidence of their competencies, achievements and progress.
Break	
Afternoon session 2	**Planning your professional development and setting an action plan** The session will enable participants to identify key development priorities to establish a professional development action plan. Purpose: To enable participants to write SMART objectives as part of their professional development planning, and to understand the value of creating and maintaining their own PDP action plan as part of their responsibilities as a researcher.

Day 3 – Becoming a research leader

Morning session 1	**Research uptake** Research Uptake will be considered as a process to facilitate and contribute to the use of research evidence by policy-makers, practitioners and the general public. Purpose: Participants will reflect on the importance of communicating research to external audiences. This will involve considering who the key stakeholders for their research are, how to communicate research outputs to them and when to engage them at the various stages of the research cycle.
	Break
Morning session 2	**The mobile researcher in a global research environment** This session will place professional development in the wider context of the global research ecosystem, and demonstrate the competencies required to be a successful mobile researcher, and the benefits to individuals and their institutions Purpose: To enable participants to gain an appreciation of the competencies relevant to being a mobile researcher and how to prepare for mobility, gain career benefit and create impact on return home.
	Lunch
Afternoon session 1	**Preparing to be an effective research leader** This session will enable participants to consider leadership in research and how to prepare themselves for research leadership. Purpose: To enable researchers to discuss the characteristics of good research leaders, identify role models and understand how they can use PDP and action planning to prepare for leadership.
	Break
Afternoon session 2	**Closing session**